

**Bishops Down Primary and Nursery School**  
**Pupil Premium Statement of Impact: 2023 – 2024**

Headteacher:	Laura Johnson	Chair of Governors:	Alice Morgan and Freya Melkonian
Deputy Headteacher:	Emily Lightbody	Finance Officer:	Alison Johnston

**Pupil Premium Profile**

Number of eligible pupils	24 = Pupils in Total This comprises of: 1 PP child attends EYFS: 5 PP children are in KS1: 18 children are in KS2
Total Pupil Premium Budget	£42,917

**In 2023 – 2024 The Pupil Premium Budget was used in the following ways:**

<u>Teaching</u>	<u>Targeted Teaching</u>	<u>Wider Strategies</u>
Spending over the academic year included: - Staff CPD provided by Team Teach - Whole school staff training in new phonics scheme (Read Write Inc) over several development training days	Spending over the academic year included: - Interventions in all age phases by support staff that focused on Maths, spellings and phonics - Interventions for personal development (e.g. speech bubbles and zones of regulation) - Small group physical development sessions, including sensory circuits provided by staff, and targeted PE sessions provided by Sports Partnership in the summer term.	Spending over the academic year included: - School trips, - School uniforms - Milk, breakfast club, and nursery lunch time session - After school and holiday club (Beehive) - Virtual author visit - Picture News - FSM Supermarket Vouchers
Spend to date: £6,465	Spend to date: £26,952	Spend to date: £9,500

**Impact of Pupil Premium Spending**

- There has been an increase in the number of PPG children taking part in after school clubs and in representing the school in sports fixtures, e.g. in football tournaments
- All our Pupil Premium children have developed a more positive approach to attending school.
- Teachers have reported children being more engaged in learning in whole class teaching and small group work; more children have attended the booster groups before school.

<ul style="list-style-type: none"> <li>Children in Early Years and Key Stage 1 have benefited from targeted Read Write Inc phonic sessions with trained staff. These teaching sessions have been in 1:1 or small group sessions.</li> <li></li> </ul>		
<ul style="list-style-type: none"> <li>To help support engagement with learning, nearly £2,500 of funding has supported attendance on trip. This has been welcomed by parents and helped build positive relationships between parents and the school.</li> <li>Funding has also be used to provide after school Maths booster session for children in key stage 2; these session have improve pupil progress in the autumn and spring terms.</li> </ul>		
<ul style="list-style-type: none"> <li>Attendance figures for most of our PP children improved over the year, but unauthorised holidays for PP children has increased during June and July.</li> <li>For a few children, their attendance continued to be very low so the school has provided free Beehive breakfast and after school child care and Nursery lunchtime sessions have been funded to support wrap round care.</li> <li>Meetings with the school's Local Authority Attendance Officer (LAAO) have been very useful in ensuring the school is communicating the importance of education to families. The school is looking to improve the level of persistent absenteeism in the next academic year, working with the LAAO and with the school's Sustainable Travel Officer.</li> </ul>		
<u>Attendance Data</u>		
Whole school attendance	95%	Previous Year TBC
Pupil Premium attendance	90%	Previous Year TBC

### Pupil Premium Profile 2024 - 2025

Number of eligible pupils	22	Total Pupil Premium Budget	£TBC
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### Pupil Premium Action Plan 2023 - 2024

Personal Development	<ul style="list-style-type: none"> <li>➤ Continue with financial support for school pastoral work with families to support dealing with anxiety; access to family support and building a strong home-school relationship</li> <li>➤ Financial assistance for attending school clubs, including Breakfast and After School Beehive and Nursery lunch club, after school sports clubs</li> <li>➤ Financial assistance for school resources, including school uniform, trips and internal ignites.</li> </ul>
Reading	<ul style="list-style-type: none"> <li>➤ Purchase of equipment that supports access to whole class teaching e.g. over lays, larger print dictionaries, great range of reading books to maximise independent learning experiences.</li> <li>➤ Resources purchased to support pupils to access small group interventions, for example, white boards for small group table work, learning journals that provide pupil ownership and presentation of work.</li> <li>➤ Financial support for addition staffing hours to provide pre-teaching groups, small group interventions and booster groups that focus on securing understanding and committing skills to long term memory.</li> <li>➤ Staff Training for Quality First Teaching, focusing on 5 key principles: small steps, addressing misconceptions, questioning, modelling and pupil explanation. This will improve the engagement of pupils in class learning and ensure learning needs are met for all pupils.</li> <li>➤ Provision of parent workshops in the autumn term that focus on reading and maths, across all year groups.</li> </ul>
Curriculum Support	<ul style="list-style-type: none"> <li>➤ PPG funding will be used to support initiatives in the school's School Improvement Plan that remove barriers to children accessing the rich and broad curriculum offered by the school. These will include funding:               <ul style="list-style-type: none"> <li>- the Reading Dog scheme, resources for the library, RWI phonic scheme resources and class book corners</li> <li>- to support the teaching of writing with CPD for staff and drama workshops provided to develop language and vocabulary</li> <li>- to develop science and maths resources, including equipment for the poly tunnel</li> <li>- to support swimming in lower key stage 2 so all pupils are water confident and water safe</li> <li>- guest speakers for areas such as on-line safety, sports and the arts</li> </ul> </li> <li>➤ Financial support for pupil's attending school trips and accessing specialist visits, e.g. Off the Page, STEM, Residential</li> <li>➤ Funding for 1:1 music tuition and music trips, e.g. choir performing at events to provide opportunities for Cultural Capital within the extra curriculum.</li> </ul>

### Desired outcome in relation to each priority / barrier

Attendance	<ul style="list-style-type: none"> <li>➤ All PP children to achieve at least 96% attendance</li> <li>➤ Support staff to works closely with parents to improve routines so children attend every day and on time.</li> <li>➤ Children arrive in school ready to learn.</li> </ul>
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	<ul style="list-style-type: none"> <li>➤ Ready to Learn strategies are effective for all children in school.</li> </ul>
Confident, proactive, independent Learners.	<ul style="list-style-type: none"> <li>➤ All PPG children make progress and achieve the expected level in core subjects by the end of the academic year</li> <li>➤ Trained staff provide effective teaching to pupils so that they make good progress in all subjects. Interventions focus on embedding taught skills through recapping pre-teaching strategies</li> <li>➤ There is evidence in books and pupil voice of children enjoying and engaging with their learning</li> <li>➤ More PP children take up 1:1 music coaching and take part in musical events as part of Personal Development</li> <li>➤ More PP children are involved in sport and take part in clubs and represent the school in local competitions and events</li> <li>➤ The Read Write Inc. scheme secures ARE phonic skills for children in Reception and Key Stage 1, so that year 2 pupils complete phonics learning by the end of the academic year.</li> <li>➤ Parents attend workshops, participate in parent reading sessions and communicate closely with staff regarding their child's progress; home learning is completed well.</li> <li>➤ Pupils read at home at least five times per week and parents are well informed regarding their child's progress and areas of support</li> </ul>
Curriculum - developing unique potential	<ul style="list-style-type: none"> <li>➤ Pupils are actively engaged in the school curriculum; this is demonstrated by their ability to discuss learning concepts in lessons and how they record ideas in their books. They take part in sports clubs, ignites, assemblies and visits.</li> <li>➤ The children are able to confidently discuss their learning in core and foundation subjects, show curiosity in future learning and talk in detail about their learning journey in all subjects, using correct terminology and vocabulary.</li> <li>➤ Pupils lead clubs in school linked to curriculum areas, such as maths clubs, Eco club, art clubs and sports activities. Older children work well as role models, encouraging younger children to take part and work alongside staff in the delivery of teaching sessions, creating a strong teaching environment.</li> </ul>

Up-Dated: 7<sup>th</sup> May 2024