

### Reading

Phonics. We follow RWI. Some children are embedding set one sounds, blending sounds into words, writing words. Some children will start set two sounds. Children read with an adult 3 times per week. Two phonics books are set home on Friday.

The children will visit the library on Friday to select a reading for pleasure book. Our class library has been stocked with books related to our topic. Our focus texts are: First book of animals, Little red and the very hungry lion, The lion inside, Omar and the bees and Hello hello.

### Technology

Continue to explore using a mouse, using the 2paint on purplemash, using floor robots.

### PSED

Continue to support the children with following rules, and our school values, respecting each other and the environment. The children will be supported to negotiate, problem solve, turn take and understand we are all different.

### Understanding the world

Science is everywhere in reception. The children will be given opportunities to explore, think why and how things happen. We will explore habitats around the world, look at the artic, Antarctic, the Serengeti, the Amazon Rainforest and deserts, discussing hot and cold climates and comparing the animals that live in these places. We will look at animals who help us and how we can help animals and our environment – looking at taking care of our local area, taking part in nature walks, litter picks and discussing recycling and water conservation. We will look at maps, globes and atlases.

### Communication and language

We continue to extend their vocabulary, adding rich vocabulary. Lots of opportunities for the children to listen, discuss, share their own experiences and make links.



## Reception Class – Topic Plan Summer Term 2024 Animal safari & Creep, wriggle and crawl



### Expressive arts and design

In Music we follow charranga. The children will also sing well know nursery rhymes and songs that support our maths and main topic. Creating animals with junk modelling and air dry clay. Looking at animal markings and exploring using and making our own patterns. Drawing, painting and making mini-beast models.

### Maths

We are following the White Rose scheme of learning for Maths. We will be looking at the numbers to 20 and beyond, compose and decompose numbers, sharing and grouping, more and less and making connections. There are also lots of opportunities for the children to practice their maths within our continuous provision.

### Writing

Making books, creating our animal journals, making mini beast scrap books, posters and more. Using our phonics knowledge to write words and sentences. Continuing to practice our letter formation. The children will engage in adult led writing, they will also have lots of opportunity for independent writing within our continuous provision.

### PSHE Keeping Being my best.

Bouncing back when things go wrong  
Yes, I can!  
Healthy eating  
My healthy mind  
Move your body  
A good night's sleep

### Physical development

We follow getset4PE – Striking & fielding and Athletics. Through playtime and our continuous provision children will also be supported with balance, co-ordination, negotiating space and obstacles, managing risk and using a variety of tools and resources.