

Maths:

Perimeter and Area—rectilinear shapes and perimeter of polygons.

Statistics—line graphs, tables and timetables.

Shape— classifying angles, measuring and drawing angles, finding angles or a straight line and round a point.

Position and direction— coordinates, translation and symmetry.

Decimals—subtracting, adding and multiplying by powers of 10.

Negative numbers, converting units and volume.

PSHE: Unit 1: *Being my Best.*

It all adds up, different skills, independence and responsibility, star qualities, basic first aid.

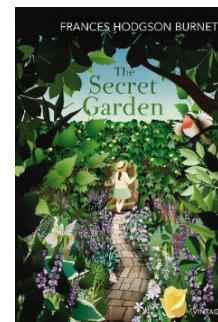
Theme 2: *Growing and changing.*

How are they feeling?, take notice of our feelings, growing up and changing bodies and feelings. Help! I'm a teenagers.

English:

This term, the children will be writing: setting descriptions, Greek myths, balanced argument, diary writing and persuasive texts.

Our key texts, which much of our writing will be based on, are *The Secret Garden* by Frances Burnett and *Percy Jackson and the Lightning Thief* by Rick Riordan.

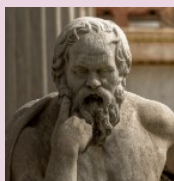


YEAR 5 SUMMER TERM

Ground Breaking Greeks

History:

This term in history, we will be learning about the Ancient Greeks. This will include looking at different periods, including the Mycenaeans and Minoans, important historical figures and the impact they have had on modern day.



Science: Across the whole Summer Term, we will be looking at properties and materials.

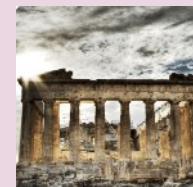
We will be looking at:

- ◇ Solids, liquids and gases
- ◇ Thermal conductivity
- ◇ How to separate mixtures
- ◇ Reversible and irreversible changes.

We will be doing this through a variety of experiments.

Art and Design Technology

The children will be looking at mixed media, architecture and expressionism.



Computing:

- Databases
- Game creation
- 3D modelling
- Concept maps

RE

Key enquiry question: If God is everywhere why go to a place of worship?

We will be looking at different religious places of worship, they aspects of these and why they are important to each religion.