

### Maths:

Multiplication and division: count in 2s, 5s and 10s, grouping and doubling.

Fractions: Recognising and finding half and a quarter of a shape or quantity.

Position and direction: describing turns and positions, left and right.

Place value within 100: counting, partitioning, finding one more and one less and comparing numbers from 1-100.

Money: Recognising coins and notes and counting in coins.

Time: Days of the week, months of the year and telling the

### PSHE: Theme 1: *Being my Best:*

healthy eating, daily hygiene routines, learning new skills and catch it! Kill it! Bin it!

### Theme 2: *Growing and Changing:*

healthy me, then and now, taking care of a baby, who can help and keeping private private.

### English:

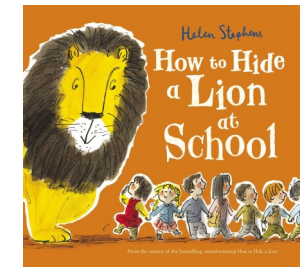
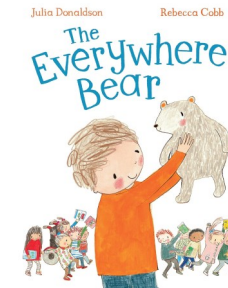
This term, the children will be writing: short narratives, instructions, letters, non-chronological reports and poems.

Our key texts, which much of our writing will be based on, are *The Everywhere Bear* by Julia Donaldson and *How to Hide a Lion in School* by Helen Stephens.

## TOPIC PLAN

### YEAR 1 SUMMER TERMS

### SCHOOL DAYS



### History:

This term in history, children will learn about our own school and locality, both today and in the past. They will be comparing schooling in the Victorian era to their experiences today.



**Science:** In their first science topic, *plant parts*, children will learn about wild and garden plants by exploring the local environment. They will learn to identify and describe the basic parts of plants and observe how they change over time.

In their second science topic, *animal parts*, they will learn about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. They will identify and describe their common structures, diets, and learn how animals should be cared for.

### Art and Design Technology

The children will be looking at the work of the American pop artist, James Rizzi. They will be creating a piece of art depicting streets and buildings based on Rizzi's work.

Later in the term, the children will learn about sources of food and will develop the skills of peeling, tearing, slicing, chopping and grating. They use this knowledge and these techniques to design and make something.

### Geography:

- Physical and human features of the locality
- Map work
- Comparing the locality to Victorian times
- How litter affects our local environment

### RE

Worldviews: Christians, Muslims and/or Jewish people.

Key enquiry question: *What does it mean to belong to a faith community?*